PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

No	ime:	
Clo	ass : Primary 2	
Da	te : 27 February 201	5
	P	arent's Signature:
<u>Se</u>	ction A: Grammar (5	(1 = 5 marks)
	oose the correct answ ackets provided.	er and write its number 1, 2, 3 or 4 in the
1.	My family	a movie every Friday night.
	(1) watch (3) is watching	(2) watches (4) are watching ()
2.	Ann and Beth	going for a swim tomorrow.
	(1) is (3) are	(2) am (4) were ()
3.	The boys jumped out _ the bell rang.	their seats when
	(1) on (3) behind	(2) of (4) between (-)

4.	Amy rushedstomachache.	the toilet becau	the toilet because she had a bad				
	(1) on	(2) into		,			
	(3) over	(4) through	()			
5.	Shannon has the	hair among l	her class m	ates.			
	(1) long	(2) longer					
	(3) longest	(4) as long as	()			
<u>Se</u>	ction B: Punctuation ($4 \times 1 = 4 \text{ marks}$					
Ad	d in the apostrophe () in the correct places for t	he sentenc	es below.			
Ex	ample: The dog's b	owl is filled with wat	ter.				
6.	The singer's voi	ce was too loud.					
7.	Those boys bicy	cles were stolen out	side the	2			
	store.						
8.	Were queuing to	o buy our tickets to	the con	cert.			
9.	We cannot go to	o the beach as its ra	ining no	W.			

Section C: Grammar $(4 \times 1 = 4 \text{ marks})$

Change the underlined singular nouns to plural nouns.	
Example: My <u>friend</u> came to see me yesterday.	
My <u>friends</u> came to see me yesterday.	
10. The mailman brought a <u>box</u> to the house.	
The mailman brought manyto the house	se.
11. An adult <u>butterfly</u> lays eggs on leaves.	
Many adult lay eggs on leaves.	
Join the two sentences using the conjunctions 'but' and 'and'.	
12. Wendy wanted the book. She could not reach it.	
	_ but
13. I brushed my teeth. I went to bed.	
	_ and

Section D: Vocabulary $(5 \times 1 = 5 \text{ marks})$

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided.

14.	Α	works underground to look for coal.				
	(1) miner	(2) driver				
	(3) bulldozer	(4) gardener	()		
15.	The bird	its wings as it moved	from fl	ower to		
	flower.	<i>:</i>				
	(1) pulled	(2) shivered				
	(3) fluttered	(4) wriggled	()		
16.	The	man buys many present	ts for fl	he less		
	fortunate children duri	ng Christmas.				
	(1) selfish	(2) careful				
	(3) greedy	(4) generous	()		
17.	The boys were tired an basketball.	dafte	er playin	19		
	(1) curious	(2) pleased				
	(3) famished	(4) thoughtful	()		

18. The birds	noisi	ly when food w	vas given to them
(1) buzzed (3) hummed	(2) grew (4) squar		()
Section E: Vocabular	y Cloze $(4 \times 1 = 4)$	marks)	
Read the passage car word. Use each word spelling.	•		
insect ac	ult use	es pe	rches
drink	hatches	live	
A frog begins li ten days, a tadpole (fe as a tiny egg, us	•	or water. After
breathes using gills an	d (20)		its tail to swim
like a fish. The tadpole	eats plants and st	arts to grow.	
At about twelve	weeks, the young	frog grows le	egs and its tail
disappears. It	can now le	ap onto	land and
(21)	out of the	water. In abo	out a year, the
frog is a full-grown (22	2)	Soor	1, the cycle will
begin again.			

(Adapted from: http://www.readworks.org/passages/life-cycle-frog)

Section F: Grammar Cloze I $(4 \times 1 = 4 \text{ marks})$

Read the passage carefully. Fill in each blank with the most suitable word. Use each word only <u>once</u>. No marks will be awarded for wrong spelling.

	sew		sews	sew	red	were	e sewii	ng		
	Grandmo	ther was	s watchin	g her	televi:	sion p	rogran	nme 1	when	she
noti	ced Lynn	and N	lora usir	ıg her	nee	dles	and	three	ıd.	They
(23)			bı	ittons o	nto a	piece	of clo	oth. T	hey	were
upse	et that the	y could r	not (24)		. .			the b	uttoi	ns oi
well										
	Grandmo	ther wall	ked over	and sho	wed t	hem h	now to	three	ad th	ie
need	dle. Then s	he (25)				th	e butt	ons o	quick	ly
onto	the cloth.									
	"Grandm	other (20	6)				so wel	l," Lyı	nn ar	ıd
Nor	a aasped. W	/hen Mot	her aot h	ome tha	ıt dav	thev	told he	er abo	out it	t.

Section 6: Grammar Cloze II $(4 \times 1 = 4 \text{ marks})$

Read the passage carefully. Fill in each blank with the most suitable word. Use each word only <u>once</u>. No marks will be awarded for wrong spelling.

e de la constante de la consta		01	1	over	ir	1	unde	
	Му	kitten,	Jackie,	is very	active.	She	enjoys	jumping
(27)				top	of tabl	es and	chairs	s. When
Moth	ner	scølds	her	for	doing	SO,	she	hides
(28)				our co	uch.			
her f				to meal ti				
	Whe	n I	am	at	school	, J	Tackie	goes
(30)		·		to my	neighbo	ur's hou	ise to p	olay with
anoth	ner ki	itten, Pë	nny. Str	angely, Jo	ackie kno	ws whe	en to g	et home
iust t	to are	et me ev	verv dav					

Section H: Comprehension ($5 \times 2 = 10 \text{ marks}$)

Read the passage carefully and answer the following questions.

Do you know that you can make noodles by hand? All you need are flour and water. First, you have to mix the flour and water to get a mixture. You can add more water to get softer noodles or less water to get tougher noodles. Then, you knead the flour mixture to get the dough.

5

The fun part in making your own hand-made noodles is when you get to shape the noodles. A rolling pin is used to flatten the dough. You can make thinner noodles for children or the elderly as they are easier to chew. Lastly, the flattened dough is cut to your desired shape and size. The hand-made noodles are now ready to be cooked in your favourite way!

10

Noodles may be boiled in soup. Stir-frying or even deepfrying the noodles make them crunchy. No matter how you eat them, noodles are suitable for everyone!

(Adapted from: http://www.travelchinaguide.com/tour/food/chinese-cooking/handmade-noodles.htm)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided.

31.	A dough can be made by			 ·
	(1) adding water to noodles			
	(2) mixing flour and water			
	(3) boiling the flour mixture			
	(4) kneading the flour mixture		()
32.	The elderly may choose thinner noodles beca	use they ar	e	
	•			
	(1) tastier			
	(2) easy to make			
	(3) easier to eat			
	(4) flatter to cut		()
33.	Before cooking the noodles, you have to			
	(1) and the about			
	(1) cut the dough			
	(2) stretch the dough			
	(3) add salt to the dough			
	(4) add flour to the dough	•	().

34.	Which word in the last paragraph tells you that noodles are a good choice of food?
	The word is
35.	According to the passage, how can you cook your noodles?

End of paper

Have you checked your work?



EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL: PAYA LEBAR METHODIST GIRLS' SCHOOL (Primary)

SUBJECT: ENGLISH

TERM: TOPICAL TEST 27 FEBRUARY 2015

Q1	Q2	Q3	Q 4	Q5	
2	3	2	2	3	

Q6 singer's Q7 boys' Q8. We're Q9 it's Q10 boxes Q11 butterflies

Q12. Wendy wanted the book but could not reach it.

Q13. I brushed my teeth and went to bed.

Q 14	Q15	Q 16	Q 17	Q 18
1	3	4	3	4

Q19 hatches Q20 uses Q21 live Q22 adult Q23 were sewing Q24 sew Q25 sew Q26 sews Q27 on Q28 under Q29 in Q30 over

Q 31	Q32	Q 33	Q 34
4	3	1	suitable

Q35 - I can cook noodles by stir-frying or deep frying them.

THE END

en de la companya de